

Sky Ranch 6th Grade Pyramid Base Expectations

Mrs. Jackson (ELA/SS) and Mr. Morss (Math/Science)

2019-2020

Name: _____ Period: _____ Date: _____

Students and parents, please BOTH initial next to each number stating that you understand the expectations.

1. Entering Class _____
 - When entering the classroom, you will go to your seat immediately, read the daily schedule and/or start the warm up, put your items under your desk, and hang up your laptop case.
 - You must be in your seat when the bell rings and work on the first task on the schedule. If you are not, the progressive discipline process will be implemented.
 - The door will be closed upon the tardy bell. If you are late, you will be marked tardy for the period.
 - Come prepared. Learning time is lost when you are not prepared to start the lesson. This means you need your computer, notebooks, reading book, and pen/pencil. If you need supplies, problem solve to get what you need before class begins.
2. During Class: _____
 - Raise your hand when you have a question or want to participate.
 - Work quietly during individual work.
 - Work cooperatively during group work.
 - Work the entire class period.
 - Stay in your seat while the teacher is instructing/ facilitating activities.
 - Behave in a manner that does not distract from the class.
3. Exiting Class: _____
 - The bell is a signal to teachers that class time is over. This means your teacher will let you know when you can leave. We follow the 1-2-3 signal to dismiss students.
 - Take everything with you when you leave. (Stylus, Computer and Case, etc.)
 - Pick up all trash around your desk/work area.
 - Push in your chair/ stool. Stack chairs for your last period of the day.
4. How to find where assignments are on Microsoft TEAMS: _____
 - Click on the correct TEAM you have an assignment for
 - Go to the content library (or click on assignment on the top of the page)
 - Choose the correct quarter
 - Select assignments
 - Find the assignment name to see the platform
5. When to get missing work: _____
 - You are expected to access TEAMS and OneNote every day. If you do not have internet access at home, you can access class sites upon your return.
 - If you do not understand what you missed, please come see us during Enrichment, before school, or after school.

6. How to turn in absent or missing/late work: _____
- Paper Assignments: There is a turn in box for each class; please place work in there on the due date.
 - Digital Assignments: You can submit these any time before they are due. If it has been MORE than a week and it has not been graded, please come see me at lunch.
7. Things to Know: _____
- Passes will not be allowed during the first or last ten minutes of class. Passes should only be used for an emergency.
 - When the class is walking together in the hallway, you are quiet, on the right side, and in a straight line.
 - Cell phones should remain in your locker, or on silent/off or placed in the classroom cell phone stand. If cell phones are used without permission or inappropriately in the classroom, then the progressive discipline plan will be followed.
8. Grading Rubric: _____

LETTER GRADE	PERCENTAGE	POINT SYSTEM (used for behavior)	EVALUATED
A	100-95	5	Outstanding
A-	94-90		
B	89-85	4	Good Work
B-	84-80		
C	79-75	3	Average
C-	74-70		
D	69-65	2	Needs Improvement
D-	64-60		
F	59 or Below	1	Unsatisfactory
I	0		Incomplete

9. Absent work: _____
- You have as many days as you were absent plus one to complete absent work.
 - You are expected to access TEAMS and OneNote for lessons and assignments.
 - It is your responsibility to check in with your teachers about absent work to be sure you understand it and have it all. You can do this before school, during enrichment or advisory, or afterschool.
10. Late Work: _____
- The highest grade you can receive for late work is a B if it is one day late. Any late work after that can only receive a C as the highest grade.
 - Late work will be accepted until the Monday of the assessment week. After this day, late work for the unit will no longer count for credit.

11. Retake Assessments/ Redo work: _____
- To take a retake assessment, you cannot have missing assignments from the unit. You must also complete the re-take expectations; these will be determined after the assessment has been given.
 - For ELA and Social Studies, you may redo any classwork/homework assignment if you initially received a failing grade (74% or lower). This must be done before the assessment has been given for the topic or unit.
12. Notebooks: _____
- Two notebooks (spiral or composition) are required for the entire year for ELA and Social Studies. One lined Composition book is required for Science.
 - This is where notes will be taken and referred to through the year. We will also use OneNote for note-taking (especially in Math).
13. Independent Reading (IR): _____
- An independent reading goal will be assigned at the start of each quarter based on current reading levels. Students are expected to reach this goal to 100% completion. This is a portion of their grade.
 - IR is graded through the Accelerated Reader (AR) system and their class notebook.
 - You are required to take AR tests every quarter to meet your IR goal.
14. Homework: _____
- You are required to read for 30 minutes Monday-Friday. You may be asked to do occasional IR check-ins using the annotation bookmarks, handouts or using Forms.
 - Occasionally you will have Social Studies and Science homework if you didn't finish in class.
 - Monday-Friday, you will have Math Homework (Flipped Classroom) to prepare for the next day's lesson.
 - Total assigned homework should be around 1 hour a night.
15. Communication: _____
- It is your responsibility to check Infinite Campus weekly for your grades. (You might want to use your notes section on your Enrichment TEAMS page to write down passwords.)
 - You will have weekly academic and behavior grades.
 - Pyramid Base is part of a group email, students included, where we may communicate events or happenings. Parents should also have access to students' TEAMS pages for specifics on each period.
 - Please visit our own Pyramid Base website for details about us:
<https://www.washoeschools.net/domain/1519>
 - If you ever have any questions or concerns, please reach out to us.
16. Progressive Discipline Plan: _____
- Step 1-Warning-restate expectation
 - Step 2-Re-teach the expectation
 - Step 3-Move seat. Phone call home. Minor behavior write up in IC.
 - Step 4-Removal from class to solo-seat. Student reflection form. Phone call home. Major behavior write up in IC.
 - If behavior continues and/or the behavior is severe, students take an immediate trip to the office. Phone call home. Major behavior write up in IC. Consequences in place such as: detention, work crew, and suspension.



17. Behavior grading rubric: _____ – _____

5	<p>F – Always completes work and participates</p> <p>L – Always prompt and prepared with materials</p> <p>I – Demonstrates maturity in behavior and decision making – no steps</p> <p>G – Always engaged and puts forth effort despite obstacles</p> <p>H – Always takes ownership of words and actions</p> <p>T – Always respectful in interactions and language with others</p>
4	<p>F – Always completes work and participates often</p> <p>L – Always prompt and prepared with materials</p> <p>I – Demonstrates maturity in behavior/decision making after warning – Step 1</p> <p>G – Often engaged and puts forth effort despite obstacles</p> <p>H – Often takes ownership of words and actions</p> <p>T – Respectful in interactions and language with others</p>
3	<p>F – Almost always completes work and participates</p> <p>L – Almost always prompt and prepared with materials</p> <p>I – Improves behavior and decision making after receiving a Step 2</p> <p>G – Often engaged but may shut down when presented with obstacles</p> <p>H – Takes ownership of words and actions after prompt from teacher</p> <p>T – Respectful in interactions and language with adults but not peers</p>
2	<p>F – Completes work less than half the time or never participates</p> <p>L – Prompt and prepared with materials less than half the time</p> <p>I – Improves behavior and decision making after receiving a Step 3</p> <p>G – Engaged less than half the time or shuts down completely when obstacles arise</p> <p>H – Takes ownership of words and actions with multiple prompts from the teacher</p> <p>T – Several disrespectful interactions with others or extremely inappropriate language</p>
1	<p>F – Rarely completes work and participates</p> <p>L – Rarely prompt and prepared with materials</p> <p>I – Receives a Step 4</p> <p>G – Rarely engages and gives up when faced with obstacles</p> <p>H – Rarely takes ownership of words and actions even after multiple prompts by the teacher</p> <p>T – Multiple disrespectful interactions with others and extremely inappropriate language</p>

Student Signature

Date

Parent/Guardian Signature

Date